



Kindergarten Update

March 11, 2020

What's happening in centers: Word Building is being practiced in centers. Children practice making lists of words using a given pattern and also play *I Have Who Has* with the different patterns. When children are writing, we ask them to listen for patterns in words and use what they know about patterns to help write words.

What Reading & Writing Skills are being practiced? Reading and writing continues to be practiced multiple times per day. Leveled readers are being used during reading groups to work on decoding, fluency and comprehension. Children are asked to practice individual skills in centers and put them all together when reading and writing independently.

What Math Skills are being practiced? Skip counting now includes 2's, 3's, 5's and 10's. Students are working on composing and decomposing numbers to ten. Addition and subtraction are also being worked on. Previously learned skills are practiced each day in centers.

Leprechaun Traps: As Saint Patrick's Day approaches, Kindergarten will making leprechaun traps in class this year. It is hard to catch them, but you can usually tell if one has been near a trap set for them. They always leave something behind.

Leprechauns are said to be tiny wee folk who are traditionally shoemakers. However, they are known to be full of mischief and make only one shoe, but never two, at a time. They are said to wear green clothes, top hats and have red beards.

If the trap is successful and a leprechaun is caught he will lead you to his pot of gold. Traps will be set in school on Thursday and sent home for the weekend if you would like to try your luck at home.

Home Extensions:

- Use cereal or small pasta to make groups of five. After making several groups of 5, have your child count the pasta by skip counting by 5's.
- Children should read to you and you to them every night!
- Have your child think of a word pattern, see how many different words (real or nonsense) you can both make. Practice reading the words and then count the words. Talk about how many words are on the list and which pattern has more or less.
Example: -at (cat,hat,sat)

-Classroom Wish List: (Donations are on a voluntary basis - thank you in advance for your generosity!)

- Baby wipes and small toys for plastic eggs (We will use them for an in school egg hunt.)